

# The Half Term Ahead

## Year 5: Spring 2

**Earth Charter links:** Family  
**Big Question:** How does friendship give us strength?

Launch Event: DT day

Visits, visitors & trips: Avonbourne

Finale Event: RE day and cooking

Key dates	Home Learning Expectations								
<p><b>Please put these dates in your diary:</b></p> <ul style="list-style-type: none"> <li>⇒ <b>Thursday 26<sup>th</sup> February</b> - DT day</li> <li>⇒ <b>Friday 27<sup>th</sup> February</b> – Author visit (Andy Seed) and Pop-Up Bookshop</li> <li>⇒ <b>Week beginning 2<sup>nd</sup> March</b> – World Book Week</li> <li>⇒ <b>Thursday 5<sup>th</sup> March</b> – World Book Day dress-up day. <i>Reading cafes in classrooms for adults to attend 8:50-9:15am</i></li> <li>⇒ <b>Tuesday 17<sup>th</sup> March</b> – RE day</li> <li>⇒ <b>Thursday 19<sup>th</sup> March</b> – cooking at Avonbourne</li> <li>⇒ <b>Friday 20<sup>th</sup> March</b> – Earth Charter Day/Red Nose Day</li> <li>⇒ <b>Friday 27<sup>th</sup> March</b> - end of term 1:30pm finish</li> <li>⇒ <b>Monday 13<sup>th</sup> April</b> – INSET day</li> <li>⇒ <b>Tuesday 14<sup>th</sup> April</b> – all children return to school</li> </ul>	<p><b>Reading every day: the power of 1:1 reading</b>                      The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p><b>Tasks/activities in addition to reading at home daily:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #0070C0; color: white;"> <th>Activity</th> <th>Expectation</th> </tr> </thead> <tbody> <tr> <td>Doodle Maths</td> <td>5x 10min sessions a week</td> </tr> <tr> <td>Spellings</td> <td>Around 15 minutes a week via Spelling Shed</td> </tr> <tr> <td>'Times Tables Rockstars'</td> <td>5x 10min sessions a week</td> </tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	'Times Tables Rockstars'	5x 10min sessions a week
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<p><b>Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')</b></p> <ul style="list-style-type: none"> <li>⇒ <b>Challenge 1:</b> Create a poster for 'expanded noun phrases' that can be put up in the classroom. Each of the four components should have at least 10 example words to use!</li> <li>⇒ <b>Challenge 2:</b> <a href="https://nrich.maths.org/problems/round-dice-decimals-1">https://nrich.maths.org/problems/round-dice-decimals-1</a></li> <li>⇒ <b>Challenge 3:</b> Write a piece of dialogue between two characters, one from the past and one from the future. Consider how to show different characters through your choice of words!</li> <li>⇒ <b>Challenge 4:</b> <a href="https://nrich.maths.org/games/spiralling-decimals">https://nrich.maths.org/games/spiralling-decimals</a></li> <li>⇒ <b>Challenge 5:</b> How many shapes can you find that have the same value perimeter and area?</li> <li>⇒ <b>Challenge 6:</b> Write a poem containing: alliteration, a simile, a metaphor, repetition, rhyming, an expanded noun phrase, a prepositional phrase, a relative clause, personification and parenthesis. Can you manage them all?</li> </ul> <p><b>Half-termly project</b>                      This half term, our topic is water and rivers. For your optional project, conduct research on this subject and create a presentation on your research. This could be a poster, story, PowerPoint presentation or anything else you can think of!</p>	<p><b>Home Learning cycle: standardised deadlines</b></p> <ul style="list-style-type: none"> <li>⇒ The homework cycle begins on Friday.</li> <li>⇒ All homework is due to be completed by Thursday morning of the next week.</li> </ul>								



# Curriculum Overview

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Reading: Key Text	<b>Holes</b> by Louis Sachar Give / explain the meaning of words in context   Retrieve and record information / identify key details from fiction and non-fiction   Summarise main ideas from more than one paragraph   Make inferences from the text / explain and justify inferences with evidence from the text   Predict what might happen from details stated and implied   Identify / explain how information / narrative content is related & contributes to meaning as a whole   Identify / explain how meaning is enhanced through choice of words and phrases   Make comparisons within the text
Writing & Grammar	<b>Poetry:</b> <i>Cloudbusting</i> – Malorie Blackman Haikus   Limericks   Repetition   Synesthesia   Metaphors   Similes   Personification   Dialogue   Alliteration   Questions to the reader <b>Biographical stories:</b> <i>Survivors</i> - David Long Recap simple tense   Progressive tense (is, was, were, am, are)   Perfect tense (had, have, has)   Short sentences for action   Ellipses for cliffhanger (and a pause)
Spelling	Words with 'ie' after 'c'   Words where 'ei' can make an /ee/ sound   Words where 'ough' makes an /or/ sound   Words containing 'ough'   Adverbs of possibility and frequency   Challenge Words
Maths	<b>Decimals and Percentages</b> Read and write decimal numbers as fractions   Recognise the percent symbol (%) and understand that per cent relates to "number of parts per 100", and write percentages as a fraction with denominator 100, and as a decimal fraction   Solve problems which require knowing percentage and decimal equivalents of 1/2, 1/4, 1/5, 2/5, 4/5 and fractions with a denominator of a multiple of 10 or 25. <b>Perimeter and Area</b> Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres   Calculate and compare the area of rectangles (including squares) including using standard units, square centimetres (cm <sup>2</sup> ) and square metres (m <sup>2</sup> ) and estimate the area of irregular shapes <b>Statistics</b> Solve comparison, sum and difference problems using information presented in a line graph   Complete, read and interpret information in tables, including timetables
Science	<b>Biology:</b> Human Development Human development   Size and gestation   Infancy
RE	<b>Theology:</b> Christianity How have events in history shaped Christian diversity?   Great commission   Roman Empire   Nicene   Creed   Great Schism   Martin Luther   Henry VIII   Present
PSHE	<b>Healthy Me</b> Smoking   Alcohol   Emergency and basic first aid   Body image   My relationship with food   Healthy me
PE	<b>Outdoor:</b> Hockey   <b>Indoor:</b> Yoga
Computing	<b>Introduction to 3-D modelling</b> Introduction to 3-D modelling   Introduction to TinkerCad   Modifying 3-D objects   Planning a 3-D model   Make your own 3-D model
Humanities	<b>Investigating Rivers/North America and Water</b> Study of a UK river and Ordnance Survey maps   The water cycle (hydrological cycle) and our use of water   Flood risks (human v physical factors)   Effect of rivers on land use and trade links   Physical and human geography   Economic activity and the distribution of natural resources
Art & DT	<b>Cooking and nutrition:</b> Healthy diet Food sources   Safety and hygiene   Food preparation, combining and assembling
Music	<b>Keyboards</b> Notation - focusing on C, D, E, F, G   Composition on keyboards   Using pentatonic scale and different rhythms
MFL	<b>Spanish</b> The four seasons and their key features   Discussing favourite season and providing reasons

